

## Ruth Richman Memorial Scholarship

**Objective:** To establish an annual scholarship to recognize outstanding service in technical theater/non-performance roles to Hanford Drama by a graduating senior.

**Eligibility:** Graduating senior from Hanford High School who has participated in technical theater in Hanford Drama.

- 1) Must be attending, after graduation, an accredited, nonprofit, post-secondary educational program (including, but not limited to, a four-year college/university, community college, technical/vocational training program). Online-only institutions will not qualify for this award.
- 2) Recognizing the lessons learned from involvement in technical theater are applicable to any number of future professions, no specific major or career plan is required.
- 3) There is deliberately no GPA requirement for this award, as its sole intent is to reward technical theater service to Hanford Drama. Successful graduation from Hanford High School and acceptance into the post-high school educational program of the recipient's choice, subject to stipulations above, is sufficient to fulfill the academic merit requirement for this scholarship.
- 4) No additional community service is required for this award, as outstanding service in technical theater to Hanford Drama is deemed sufficient to fulfill any service requirement for this award.

**Amount:** One \$500 award will be given annually, via a guaranteed donation. Should additional funds become available through additional donations, the possibility of additional awards may be entertained, subject to the discretion of the Award Committee. Additional awards will not exceed \$1000 to any single recipient. The guaranteed annual \$500 award may also be split, in extraordinary circumstances, solely at the discretion of the Awards Committee.

**Funding Source:** Funding for the Ruth Richman Memorial Scholarship will be drawn from an account to be administered by the Hanford Drama Boosters. Said account will be separate from any other account administered by Hanford Drama Boosters for any other scholarship fund or any other purpose. Donations to Hanford Drama Boosters intended by the donors for use by the Ruth Richman Memorial Scholarship shall be deposited into this account only, and distributed only in accordance with the criteria specified in this document.

**Disbursement:** Will be in accordance with Hanford Drama Boosters established guidelines.

**Decision-making Body:** Award(s) will be made at the discretion of the Hanford Drama Booster Scholarship Committee with the following stipulation:

- 1) Should no suitable candidate, as determined by the Committee be found, the Committee reserves the right to not award a scholarship in any given year.

**Selection Criteria:** Based on a points system, outlined below. While the primary intent is to encourage and reward involvement in technical theater, participation in theater activities in general, and character/teamwork is taken into account. The Scholarship Committee will abide solely by these criteria when distributing this award.

Points below are awarded for each production

Technical theater roles

Stage manager_____	5
Student director _____	5
Backstage manager_____	3
Lighting design/operator_____	3
Sound design/operator_____	3
Prop manager_____	3
House manager _____	3

Lead costumer \_\_\_\_\_ 3

Grip/Public relations worker/costumer/hair or makeup design  
worker \_\_\_\_\_ 1

### Acting roles

Onstage role \_\_\_\_\_ 0.5

Points below will be awarded by the Committee based on applicants' involvement during their entire time in HHS Drama

### Technical theater involvement

Set construction/Set strike \_\_\_\_\_ 0-10

### Leadership

In addition to the defined leadership roles such as stage manager, director, etc., did the applicant demonstrate leadership among his/her fellow students by organizing/taking charge at set construction/strike? Fund-raising or advertising? Was there a particular problem or challenge (a prop, set piece, fight choreography, blocking dilemma, etc) that the applicant found a solution

to? \_\_\_\_\_ 0-5

### Cooperation/teamwork

Was the applicant reliable, thorough in tasks assigned? Did they work well as a part of the team to not only enhance the quality of the production, but ensure enjoyment by all? \_\_\_\_\_ 0-5